

Dr. Brad Martins
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OFFICE HOURS: CCC 472
Mon. & Wed. 11:00am-12:00pm
or by appointment

COURSE DESCRIPTION

This course compares *ideas* about democracy as they were formulated amidst instability and revolutions during the 17th and 18th centuries to democracy as it is *practiced* today in the United States. As an upper-division interdisciplinary course our approach to the topic, the learning materials selected, and the projects all combine interpretation of concepts with data from political science.

LEARNING OBJECTIVES

Students will ...

- demonstrate comprehension of how a plurality of ideas inform formative political disagreements.
 - employ interpretive skills to analyze concepts.
 - analyze quantitative data as evidence.
 - apply social scientific methods to explain political behavior.
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GRADE ALLOCATION

<u>Assignment</u>	<u>Points</u>
Participation	200
Analytic Responses (x4)	125
Total	700

A	700 - 651	C+	560 - 541
A-	650 - 631	C	540 - 511
B+	630 - 611	C-	510 - 491
B	610 - 581	D+	490 - 456
B-	580 - 561	D	455 - 421
		F	420 - 0

REQUIRED MATERIALS

TEXT RENTAL. Michael L. Morgan, ed. *Classics of Moral and Political Theory*, 5th ed. Indianapolis, Indiana: Hackett Publishing, 2011.

SUPPLEMENTAL MATERIALS.

Katherine J. Cramer. *The Politics of Resentment: Rural Consciousness in Wisconsin*

Materials not in the textbook are distributed through D2L.

WEEK 1 01.23-01.25	TOPIC: INTRODUCTION ASSIGNMENT: Dahl, 'What is Democracy' and 'What Political Institutions Does Large-Scale Democracy Require?' (D2L)
WEEK 2 01.30-02.01	TOPIC: REPRESENTING THE POPULAR WILL ASSIGNMENT: Hobbes, <i>Leviathan</i> (pp. 579-80; 593-4; 609-612; 618-622; 633-39; 648-52)
WEEK 3 02.06-02.08	TOPIC: REPRESENTING THE POPULAR WILL ASSIGNMENT: Rousseau, <i>On the Social Contract</i> (pp. 882-9; 891-902)
WEEK 4 02.13-02.15	TOPIC: REPRESENTING THE POPULAR WILL ASSIGNMENT: Achens and Bartel, <i>Democracy for Realists</i> (p. 21-51) (D2L)
WEEK 5 02.20-02.22	TOPIC: REPRESENTING THE POPULAR WILL ASSIGNMENT: Druckman, et al. "How Elite Partisan Polarization Affects Public Opinion Formation" (D2L)
WEEK 6 02.27-03.01	TOPIC: PLURAL CIVIL SOCIETY ASSIGNMENT: Locke, "Letter Concerning Toleration" (pp. 778-80; 787-9; 792-5) <i>Second Treatise of Government</i> (p. 713-25; 732-46; 764-7)
WEEK 7 03.06-03.08	TOPIC: PLURAL CIVIL SOCIETY ASSIGNMENT: Levendusky, <i>The Partisan Sort</i> (p. 13-37) (D2L)
WEEK 8 03.13-03.15	TOPIC: PLURAL CIVIL SOCIETY ASSIGNMENT: Madison, <i>Federalist</i> , "No. 10" (D2L)
WEEK 9 03.20-03.22	TOPIC: PLURAL CIVIL SOCIETY ASSIGNMENT: Hetherington and Rudolph, <i>Why Washington Won't Work</i> (p. 72-96) (D2L)
WEEK 10 04.03-04.05	TOPIC: REASON AND FREEDOM ASSIGNMENT: Mill, <i>On Liberty</i> (pp. 1017-22) Kant, <i>To Perpetual Peace</i> (pp. 985-1007)
WEEK 11 04.10-04.12	TOPIC: REASON AND FREEDOM ASSIGNMENT: Lodge and Taber, "The John Q. Public Model of Political Information Processing," in <i>The Rationalizing Voter</i> (D2L)
WEEK 12 04.17-04.19	TOPIC: DEMOCRACY IN PRACTICE ASSIGNMENT: Cramer, <i>The Politics of Resentment</i> (pp. 45-89)
WEEK 13 04.24-04.26	TOPIC: DEMOCRACY IN PRACTICE ASSIGNMENT: Cramer, <i>The Politics of Resentment</i> (pp. 90-110)
WEEK 14 05.01-05.03	TOPIC: DEMOCRACY IN PRACTICE ASSIGNMENT: Cramer, <i>The Politics of Resentment</i> (pp. 111-144)
WEEK 15 05.08-05.10	TOPIC: DEMOCRACY IN PRACTICE ASSIGNMENT: Cramer, <i>The Politics of Resentment</i> (pp. 145-168)
WEEK 16	EXAM PERIOD

POLICIES

ACADEMIC MISCONDUCT: All UWSP policies regarding academic misconduct (e.g., plagiarism) are defined in [Chapter 14](#) of *UWSP Community Bill of Rights and Responsibilities*. Violations may result in a failing grade for the course or disciplinary sanctions by the University.

EQUAL ACCESS: If you have a challenge requiring classroom accommodation, please contact UWSP [Disability Services Office](#) with your documentation as early as possible in the semester. They will notify me confidentially of the accommodations.